

IATEFL LASIG PCE PROGRAMME FOR CARDIFF 2009:
Promoting Learner Autonomy: Processes and Practices

Draft programme as of 22 nd March 2009		
Time	Presenter's Name	Title of session
10.00-10.05	Anja Burkert, Leni Dam, Richard Pemberton	Starting the day: opening remarks
10.05-10.30	Highlights of poster presentations	
	Anja Burkert (Austria)	<ul style="list-style-type: none"> • The European Portfolio for Student Teachers of Languages as a tool to promote teacher autonomy
	Leni Dam (Denmark)	<ul style="list-style-type: none"> • Documentation from an autonomous classroom – important issues
	Chantal Dion (Canada)	<ul style="list-style-type: none"> • Second language university writer's autonomy: consciousness-raising tools for taking charge of one's progress
	Jo Mynard & Katherine Thornton (Japan)	<ul style="list-style-type: none"> • Supporting learner autonomy through independent study modules in a self-access centre
	Richard Pemberton (UK)	<ul style="list-style-type: none"> • Al principio: attempting to apply autonomy principles with UK children learning Spanish
	Sarwat Reza (Bangladesh)	<ul style="list-style-type: none"> • Establishing learner support in self-access: a case study of BCRC, Bangladesh
10.30-11.15	Jodie Sakaguchi (Japan)	Journals and class newsletters: stimulating reflection, communication, autonomy and change (workshop)
11.15-11.30	Coffee break	First look at posters
11.30-12.00	Pili Uceira Díez (Spain)	Developing learner autonomy: My own experience in words and pictures
12.00-12.30	Linda Khenoune (Algeria)	Using diaries to promote learner autonomy
12.30-12.45	Audience and presenters	Question and answer session
12.45-13.45	Lunch break	Second possibility for looking at posters
13.45-14.15	Lienhard Legenhausen (Germany)	Authentic communication in the autonomous classroom and its impact on linguistic competence
14.15-14.45	Alison Dickens (UK)	The language café: using café culture to promote independence in language learning
14.45-15.15	Richard Smith & Peter Brown (UK)	Developing an online community for teacher-learner autonomy
15.15-15.30	Audience and presenters	Question and answer session
15.30-15.45	Coffee break	Third possibility for looking at posters
15.45-16.15	Annamaria Pinter (UK)	Young learners and autonomy
16.15-16.45	Mario Rinvoluceri (UK)	Autonomy in story-listening
16.45-17.00	Audience+speakers	Question and answer session
17.00-17.25	Audience + all presenters + organisers	Reflection/Small group discussion/Plenary: Summarising the outcome of the day
17.25-17.30	Organisers	Ending the day, closing remarks