

Contributing to *Independence*

The newsletter comes out three times a year and includes practical and theoretical articles, materials reviews, net updates, details of events and self-access advice. We are looking for contributions, in a variety of formats and genres, long and short articles, readers' letters, learner (autonomy) stories, teacher-learner narratives, reflections, in short anything helping the readers of *Independence* to better understand the role of autonomy in second language education. Contributions in the form of learner / teacher (autonomy) stories, articles, reports, letters, poems, book reviews, conference reports and reflections, or short notices on forthcoming events are always welcome, as are responses to articles appearing in the newsletter. Learners' voices and reflections are also very much welcome.

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Deadlines for the next two issues

30th September 2010 (for the Autumn 2010 issue)

15th January 2011 (for the Spring 2011 issue)

Submitting contributions

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